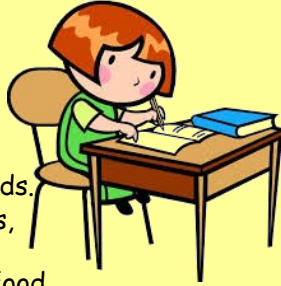


## Literacy

This area of learning is all about reading and writing. We will be reading a wide range of books and writing for different purposes. This half term the children will be:

- Practising letter formation and learning letter names.
- Learning sounds and playing rhyming games in daily phonics sessions.
- Taking part in Shared Reading sessions.
- Learning to read and write their High Frequency Words.
- Participating in Shared Writing to start writing labels, Captions, simple sentences, menus and recipes.
- Listening to non fiction texts to find information on food.
- Writing recounts about stories related to food.
- Making food packaging.



**To help your child you can share your child's reading book with them and talk about the 'Fun with Food' as well as helping your child to read and write their High Frequency words. You can also practise naming the letters in the alphabet**

## Mathematics

Mathematical understanding is developed through stories, songs, games and imaginative play so that all children enjoy using and experimenting with numbers. This half term we will be:

- Counting and using number names from 0-10.
- Recognising and writing numbers to 5 and 10.
- Adding and subtracting through practical activities.
- Sorting objects by their size.
- Identifying shapes in the environment.
- Use the language of measures for example talking about capacity, weight and time related vocabulary.



**To help your child you can ask them to count objects practically in everyday situations.**

**We always like to hear about any news from home that you could share for your child's Learning Journey.**

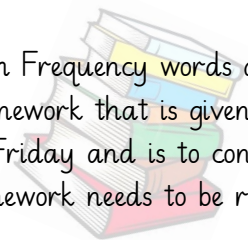
**Thank you for your continued support and if you have any queries, please do not hesitate to speak to a member of the Foundation Stage Team.**

# HIGHFIELDS PRIMARY SCHOOL

## Curriculum Information for Foundation Stage parents Autumn Term (2) 2023-2024

### Homework

It is very important that your child reads their High Frequency words and reading book at home regularly. Any additional homework that is given will be sent home, in your child's homework book, on a Friday and is to consolidate the learning that takes place in class. The homework needs to be returned the following Tuesday. Thank You.



### P.E. Lessons

Your child's P.E. lesson is on:

Mrs Memon's class: Friday

Miss Essat's class: Monday

Mrs Featherstone's class: Monday



Your child will need to bring in some plimsolls and a pair of black or grey shorts or jogging bottoms. School will be providing a t-shirt in your child's house colour. It would be extremely helpful if your child does not wear any jewellery on their P.E. day as it will have to be removed or covered in order for them to take part. Finally, please ensure that your child is wearing clothes that they can easily take off and put on independently. Thank You.

Please check notice boards or visit our school website for up to date information about the curriculum: [www.highfields-pri.leicester.sch.uk](http://www.highfields-pri.leicester.sch.uk)

*There is lots more news and information on our Weduc app. Please call into school for your code if you have not downloaded it to your phone yet.*

Fun with Food is our new context! We will be learning about foods from around the world using all of senses to explore them. We will be smelling, touching, tasting and looking at fruit and vegetables whilst thinking about where our food comes from. There will be lots of opportunities for us to make different food and practise our cutting, chopping, mixing, sieving and many more skills. Through our 7 areas of learning we will be:

### Personal, Social and Emotional Development



- Talking about good behaviour and classroom rules.
- Working together as part of a group, particularly when using role play equipment and puppets.
- Looking after ourselves and caring for others - being kind and sharing.
- Staying safe both in the home (kitchen) and outside.
- Encouraging confidence and independence through being little chefs!

*You can help your child by encouraging them to practise zipping up or buttoning their coat and putting on hats and gloves. You could also let them give you a hand in the kitchen, stirring and mixing ingredients.*

### Communication and Language — C and L



- Listening to stories with increasing attention and recall.
- Talking about their favourite stories and characters.
- Using language to imagine and recreate roles and experience in play situations using story language.
- Following instructions that involve several ideas or actions-recipes.
- Using story language to sequence events in a story.

*Follow simple recipes at home with your child. Don't forget to bring in some pictures!*

### Physical Development — PD



- Talking about a healthy diet and making healthy choices.
- Practising good hygiene when preparing food.
- Developing our fine motor skills by using spoons, knives, forks and other cooking utensil.
- Looking at the purpose of protective clothing when cooking.
- Taking part in a range of team games.

*Help your child develop their fine motor skills. They can make models of food using playdough i.e. stringy spaghetti, round peas, twisted pasta and mini cupcakes.*

### Understanding of the World — UW

- Sharing experiences of foods prepared for special occasions.
- Visiting a farm to understand where food comes from.
- Using household appliances
- Using iPads to take pictures.
- Discuss food waste and recycling.
- Investigating changes that happen when cooking.

*Make a poster all about where food comes from (draw/write/stick). Take photos of different equipment and appliances used for cooking.*

### Expressive Arts and Design — EAD

- Engaging in imaginative play in our mud kitchen, supermarket and café.
- Singing food related songs.
- Making food collages.
- Modelling food using play dough.
- Printing using vegetables and utensils.
- Designing and making hats and aprons.

*Create your favourite food plate. You can use: paint, tissue paper, dried pasta or rice, clay, stickers, pictures cut out from magazines and many more materials!*

**KIND REQUEST...  
IF YOU HAVE ANY FOOD PACKAGING AT HOME, PLEASE BRING IT INTO SCHOOL SO THAT WE CAN USE IT IN OUR ROLE PLAY AREA. THANK YOU!**

*Remember to look at the context display in the cloakroom to see the theme and key words for each week!*

**Don't forget your child's water bottle—clearly labelled!**